



SAN FRANCISCO SYMPHONY

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SAN FRANCISCO SYMPHONY *ADVENTURES IN MUSIC* FACT SHEET

- AIM is a sequential, curriculum-based music education program designed for the public elementary schools of San Francisco in collaboration with the San Francisco Unified School District. AIM celebrated its 25th anniversary during the 2012-13 season. **The San Francisco Symphony presents AIM free of charge.**
- Launched in 1988, AIM serves every 1st through 5th grade student in each of the SFUSD's elementary schools, plus 3rd, 4th and 5th grade students in a number of independent and parochial schools.
- Over 120,000 children have gone through the AIM program since its inception in 1988. Approximately 5,000 new students enter the program each year.
- In the 2012-2013 school year, the AIM program reached over 24,000 students and included more than 1,100 ensemble performances in the public elementary schools of San Francisco.
- The AIM approach is a pluralistic one, celebrating the rich diversity of cultures in the Bay Area and as represented in San Francisco's public school classrooms. The curriculum teaches about music of many cultures.
- Each student receives a sequence of four in-school ensemble presentations. Each musical presentation is the centerpiece of a specially-designed curriculum unit that introduces and reinforces music concepts while supporting curricular goals in areas such as the language arts, history, geography, social studies, science, or the visual arts.
- A central component of AIM's sequential curriculum is a private concert at Davies Symphony Hall, performed by the San Francisco Symphony and attended by the entire AIM population.
- The AIM curriculum is designed in alignment with curriculum frameworks of the SFUSD, the California State Visual and Performing Arts Framework, and the Goals 2000 National Music Standards, as well as the Frameworks and Standards for other subjects targeted in a particular year's curriculum.
- To assist each teacher in implementing the AIM curriculum, the AIM program includes a training/professional development component for teachers, a student journal workbook for every child, and supplementary resources such as instruments, books, videos, maps, and CDs, depending on the year's curricular needs.

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