

COMMUNITY MEMBER



LEARNING GOALS

Through a class discussion and writing activity, students will learn about being a community member.

STUDENTS WILL BE ABLE TO

- Correctly apply terms related to time, including past, present, and future. (CA HSS Analysis Skills: Chronological and Spatial Thinking 1)
- Introduce ideas with supportive detail and examples. (CACCSS W 1.1) (CACCSS W 1.2)
- Recognize the ways in which they are all part of the same community, sharing traditions despite their varied ancestry. (CA HSS: 1.5)



MATERIALS

Student Worksheet



STUDENTWORKSHEET LINK

[Click here](#)



PROCEDURE

Musicians who perform together are part of a musical community. Define the word “community”—a group of people who come together for a common purpose. Emphasize that people in a community often work together and help each other.

Tell the students that anyone can be a part of many communities at the same time. Have them list the communities they belong to (class, school, family, soccer team, etc) on their Student Worksheet.

Next, ask the students to reflect on a time that they helped a community to which they belong. Have them write what they did on their Student Worksheet.

Have the students share what they have done in the past to help their community.

Discuss further ways students can help their communities, and have students create a Helping Hands diagram to illustrate.

Have the students trace their hand on their Student Worksheet. Ask them to write down the name of a community to which they belong in the center.

On each finger, have the students draw or write a way that they can help their community.

Once the students are finished with the drawing activity, have the students share information about their communities.

To conclude, ask students to think of a song that they can share with their community. Select volunteers to sing their song for the class, and explain why they chose the song.

MY COMMUNITY

A **community** is a group of people who come together for a common purpose. They do not need to live near each other, but sometimes do. There are many types of communities: a class, school, a family, or a sports team are some examples of different communities.

Write down some of the communities you belong to:



People in communities help each other. By working together, they can solve problems that are too big for one person.

Write down one thing you did to help a community that you belong to:

A HELPING HAND

Trace your hand below. In the center of your hand, write the name of a community that you are a part of. On each finger, write or draw a way you can help your community.

