
My Imaginary Instrument

Have students review the instruments of the orchestra and the characteristics of each instrument family: [Meet the Instrument Families](#). *[link to Meet the Instrument Families in “Instruments” section of Music Connects]*. Keeping these concepts in mind, students should **draw a picture of an original, made-up instrument**. Students should be allowed to use their full imaginations in the creation of their instrument. It can be a “new” string, wind, brass, or percussion instrument.

Ask the students to explain how the new instrument is to be played and how it will sound.

Extension:

Newsflash: Read all about it!

Have students act as reporters whose assignment is to **write an article about a “newly discovered” instrument**. The article can be geared for a blog, online newsfeed, or newspaper. It should include a description of the instrument, the sound it produces, and how it produces that sound. An account of where and how the instrument was discovered (teleported from a distant planet, from pre-historic times, etc.) should also be included.

Encourage students to be as creative and farfetched as possible. Students should think about how technology can figure into the invention.