

ACTIVITY | FACT AND OPINION



LEARNING GOALS

Distinguish facts from people’s opinions about different instruments, and provide reasons to support a specific statement. Categorize statements that can be proven and those that cannot.

STUDENTS WILL BE ABLE TO

- share opinions about text (CACCCS RL 1)
- notice how texts are different from one another (CACCSS RI 5)



MATERIALS

Student Worksheet



STUDENT WORKSHEET LINK

[Click here](#)



PROCEDURE

Speak to the class about how people always have an opinion about music. Some people actually make it their job to give opinions about music.

Discuss how it is important to be able to understand the difference between a fact and an opinion.

Fact: A statement that can be proven true or false. An example: The cello has four strings.

Opinion: A belief someone has about something that cannot be proven, and which someone else may feel differently about. An example: The guitar is the best instrument.

Ask students to turn to their student worksheet page and complete the Fact and Opinion activity with a partner.

Music can be soft or loud.	FACT
I can sing.	FACT
The electric keyboard is my favorite.	OPINION
Vibration causes sound.	FACT
The violin has strings.	FACT
Playing the harmonica is fun.	OPINION
The cello has four strings.	FACT

Have students complete the activity by writing sentences about music — one with a fact and one with an opinion on their student worksheet.

